



“Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress”

James 1:27a

“God sets the lonely in families” Psalm 68:6a

Jake* was the “parent”, despite being only seven. **Caleb***, four, was kept in a pushchair, wasn’t toilet-trained and didn’t have enough clothing. The boys slept on the floor and didn’t know when they would next eat. They saw things that children should never be allowed to see, and were fighting for their survival. They were given a fresh start when **Peter** and **Jenny** became their foster parents.



It’s hard to find foster carers like Peter and Jenny. It is difficult to place siblings, particularly those like Jake and Caleb, who were suffering from severe neglect and trauma. But Peter and Jenny understood the importance of keeping the brothers together, and, with the support of their church and their wider family, felt able to become their permanent carers. When Jake and Caleb arrived at their house, they were small, wide-eyed and weary. Years later, the boys are healthy, smile spontaneously, have friends, and are catching up at school. A home for good has changed their lives.

*Names have been changed

Why are children in care?

Sometimes it isn’t safe for a child to live with their birth parents. If home is chaotic, traumatic, abusive or neglectful, it may be necessary for a child to be looked after by someone else. Sometimes this is just for a while, or every so often, and they return to their families. Sometimes they need a new forever family. It’s the job of a local authority to make these decisions and make sure that children are safe.

Fostering provides a short or long-term home for children who are unable to live with their birth parents but are usually able to maintain contact with them.

Adoption is the legal process through which a child becomes a full, permanent member of a new family.



Did you know that in the UK...

...4,000 children are waiting for adoption?

...9,000 foster families are urgently needed?

...40% of fostered teenagers are living with their third family since coming into care?

What we do - Our vision is a home for every child who needs one.

Home for Good launched as a charity in 2014 to raise awareness of the need for foster carers and adoptive parents, encourage families to provide loving homes for the children in care, and equip the Church to offer a community of support for them.



You can make a difference for children in care!

By raising money for Home for Good, you become part of a nationwide movement passionate about helping children in care.

£25 could respond to someone through our enquiry line to support them on their journey towards providing a loving home for a child.

£50 could help train a volunteer champion to raise the profile of adoption and fostering in their church.

£75 could go towards setting up a peer-led support group for foster carers and adoptive parents.

£250 could help hold an event to help people take their first steps towards fostering or adopting a child.

£500 could train a group of children's and youth workers to support children with experience of care.

£1,000 could provide resources and training for a new local Home for Good group.

£2,000 could produce a film to encourage tens of thousands of people to foster or adopt and support children in care.

Pray with us

Lord, thank you that you created us as unique individuals, in your image and likeness. Thank you that you adopted us into your family, to make us your sons and daughters. Thank you that you care for us and promise to never leave us.

We pray for the children and young people whose birth parents are unable to care for them or who are missing their parents. We ask that you would meet their needs and that they would know your love.

Jesus, we thank you that in your life on earth you cared for children and people who were vulnerable. Please help us become more like you: help us to be full of compassion, to be generous to those around us, and to take care of people who are vulnerable or overlooked.

Could your school make a difference for children in care?

Challenge scale Okay:  Tricky:  Challenging: 

IDEA 1: The sports day fundraiser

Include a special fundraising event in your sports day.

Whether it's running backwards, or with a ball between the knees, or a good old egg-and-spoon race, a quirky competition at your school's sports day could be a great fundraiser. You could charge an entry fee for the race, or get the children to raise sponsorship.

Tip: Make the children vote on the race they would most like to do!

IDEA 2: The coin trail

See which class can build the longest money trail along the floor of a hall or corridor.

Encourage pupils to bring coins into school in the week before the event. Use chalk or masking tape to mark guidelines on the ground, and ask the students to add their coins to the trail. You could give prizes to the classes with the longest and highest value trails.

Tip: Allow children who donated £1 or more to wear their own clothes for the day.

IDEA 3: The sponsored run

Use a lunchtime or P.E. lessons to see how many miles your class can cover!

If every child in your class or school ran a lap of the playground, how many miles could you cover? How about ten laps? You could decide on a distance beforehand, and sponsor each child to walk or run a set section.

Tip: You could include an element of fancy dress, face paint, or add a challenging twist – make it three-legged, or use one of the ideas above.



Making your event a success

- Think Health and Safety.**
 - Conduct a risk assessment.
 - The person responsible for first aid will be
 - The person responsible in an emergency will be
- Consider your contingency plan.** If the challenge will take place outside, make sure there's an alternative plan if the weather is bad!
- Keep track of cash.** At the end, get two adults to count it. Bank the money and pay it in through one of the methods below.
- Make sure no-one gets left behind!** If it's a challenge with lots of participants, make sure there are designated marshals to escort people.
- Did someone say prizes?** Make sure there's a little something for the winning pupil or class. Print off extra certificates from our website.
- Tell us about it.** If you have permission from parents, send us photos or details from the event so we can tell your school's story online. Send them to info@homeforgood.org.uk.

Money matters

Collecting sponsorship:

JustGiving: Set up a page for your challenge at www.justgiving.com/homefor-good and encourage people to give online. It's easy to set up. Just Giving sends the donations directly to us and automatically claims Gift Aid on donations – giving an extra 25% to support vulnerable children at no extra cost to you or your supporters!

Sponsorship forms: Use forms to track pledges and collect cash. Note: if you're dealing with cash, keep it safe, and make a note of the running total. Two people should count the cash. **Don't forget to send us all the sponsorship forms so we can claim Gift Aid on eligible donations!**

Pay in offline donations through one of following options:

Online: Pay in by debit or credit card at www.homeforgood.org.uk/amileforeverychild/donate and drop us a line to let us know who we can thank.

Cheque: Send a cheque, made payable to 'Home for Good' with your full name, postal address and information about your event.

BACS: You can pay directly into our bank account:

Home for Good
CAF Bank Ltd, 25 Kings Hill Avenue, Kings Hill, West Malling, Kent, ME19 4JQ
Sort Code: 40 52 40
Account Number: 00029458

Don't forget to drop us a line so we know to look out for it, and so that we can thank you.

Please send all sponsorship forms and cheques to: Home for Good, 176 Copenhagen Street, London, N1 0ST

We're here to help! Call us on 0300 001 0995 or email info@homeforgood.org.uk.

Thank you for raising money to make a difference for children in care!





A mile for every child

We're fundraising to help children in care!



Every year 35,000 children come into care across the UK. We want to cover a mile for every child.

